

What is epilepsy? - Improving our Knowledge

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for Young People
with Epilepsy

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NHS

Institute of
Child Health



The
child
first
and
always

Aims.

- Is the diagnosis epilepsy?
- Pharmacological treatment
- What are the emergencies in childhood epilepsy?
- Disability in childhood epilepsy.
- Educational and social support issues.
- Rare disorders/parent support groups

Epilepsy

Epileptic seizures – transient clinical events arising from:

- Abnormal excessive activity of cerebral neurons.
- Usually brief
- Stereotyped
- Wide range of motor and behavioural phenomena
- Fundamentally clinical.

Epilepsy = proneness to recurrent epileptic seizures.

(febrile seizures)

Misdiagnosis of epilepsy

Up to 30%

Reflex asystole

Blue breath holding attacks. +20+others

- Provocation
- Stereotyped
- No response to AEDs
- Otherwise normal

‘Absences’

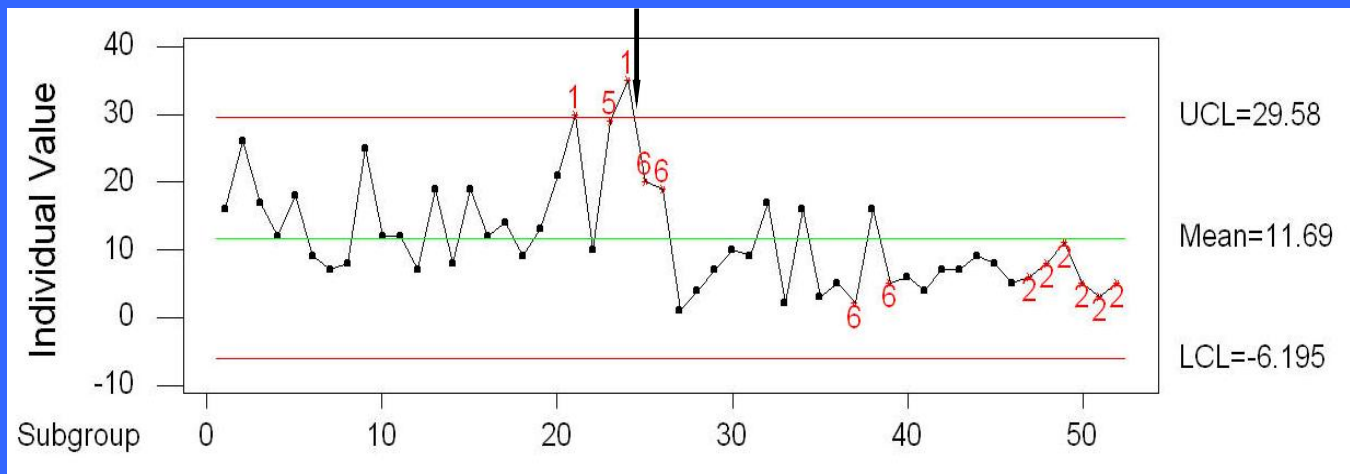
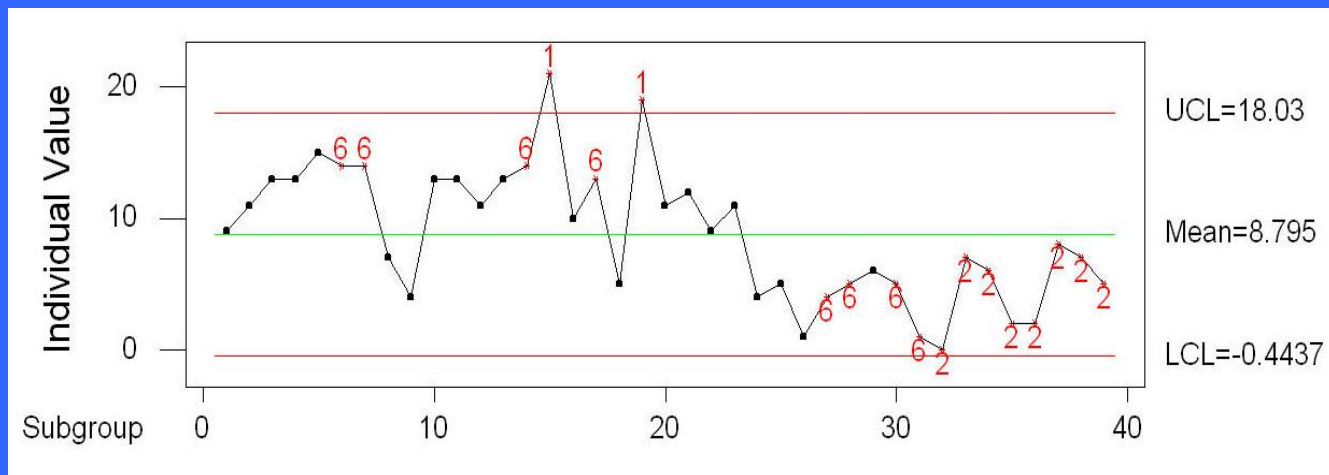
Second intent: not responsive to 2 AEDs

Response to AEDs

- Seizure relief
- 50-60% seizure free longterm? More
- Regulatory studies
- 20-30 AEDs
- Expectation of seizure relief
- Fluctuating disorder
- No response to 2=review the diagnosis

**TABLE 2. SUCCESS OF ANTIEPILEPTIC-DRUG
REGIMENS IN 470 PATIENTS WITH PREVIOUSLY
UNTREATED EPILEPSY.**

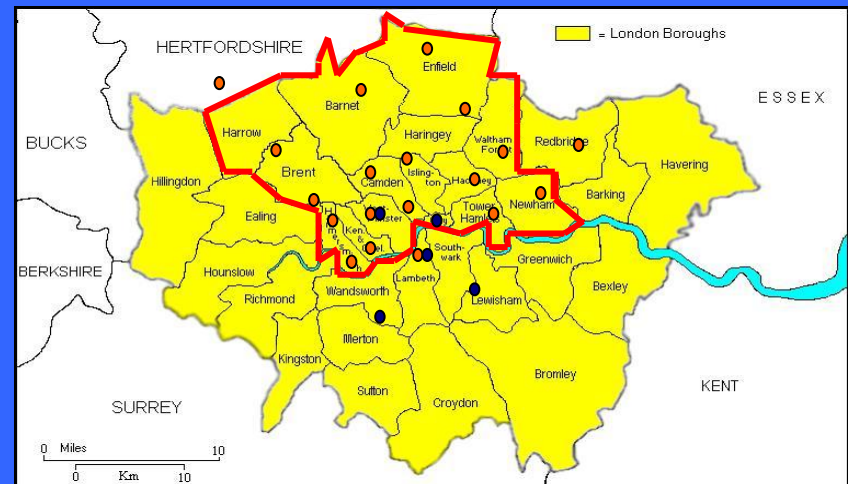
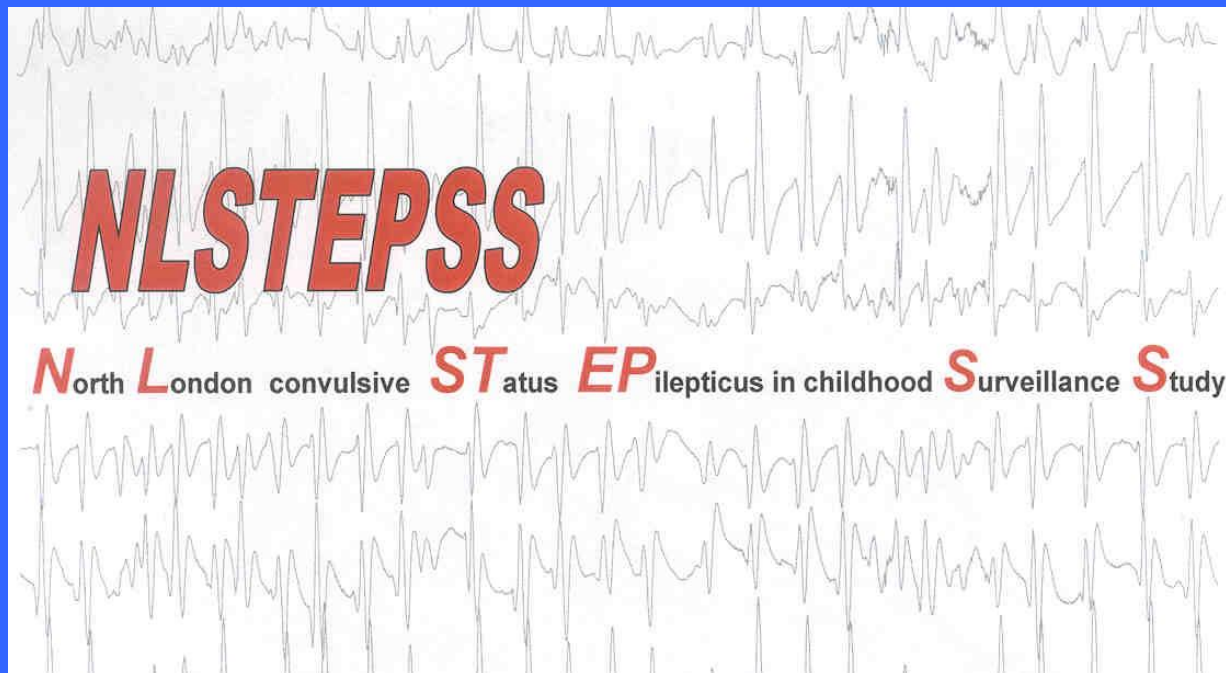
| VARIABLE | No. (%) |
|---|----------------|
| Response to first drug | 222 (47) |
| Seizure-free during continued therapy with first drug | 207 (44) |
| Remained seizure-free after discontinuation of first drug | 15 (3) |
| Response to second drug | 61 (13) |
| Seizure-free during monotherapy with second drug | 41 (9) |
| Remained seizure-free after discontinuation of second drug | 20 (4) |
| Response to third drug or multiple drugs | 18 (4) |
| Seizure-free during monotherapy with third drug | 6 (1) |
| Seizure-free during therapy with two drugs | 12 (3) |
| Total | 301 (64) |



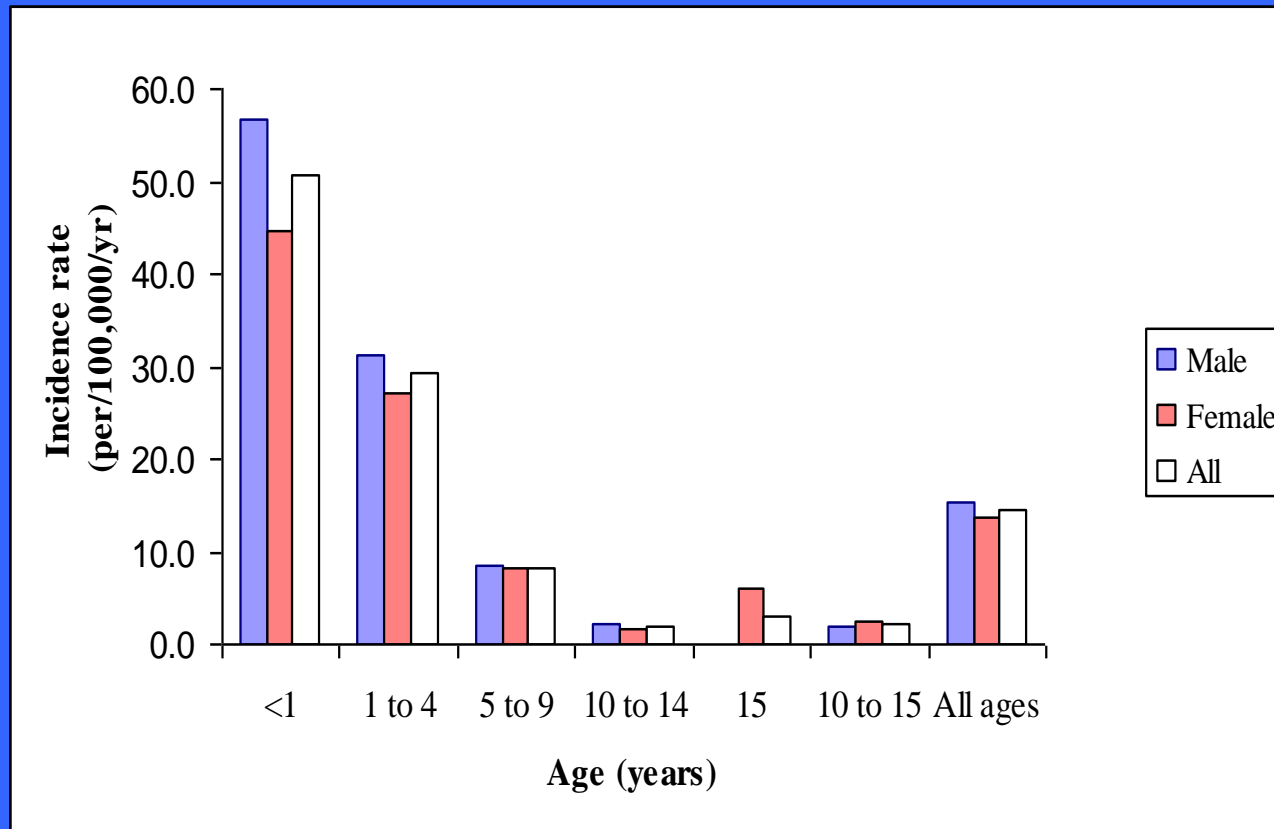
(R C Scott)

Emergencies of childhood epilepsy

- Convulsive status epilepticus
- Presentation of acute illness – meningitis
 - metabolic disturbance
 - head injury
- Onset of regressive epilepsy e.g. infantile spasms
- Psychological withdrawal/school failure

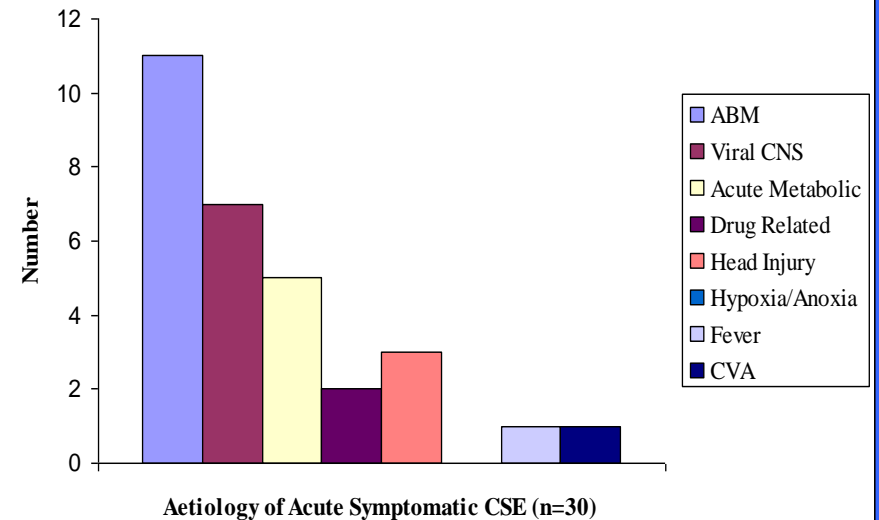
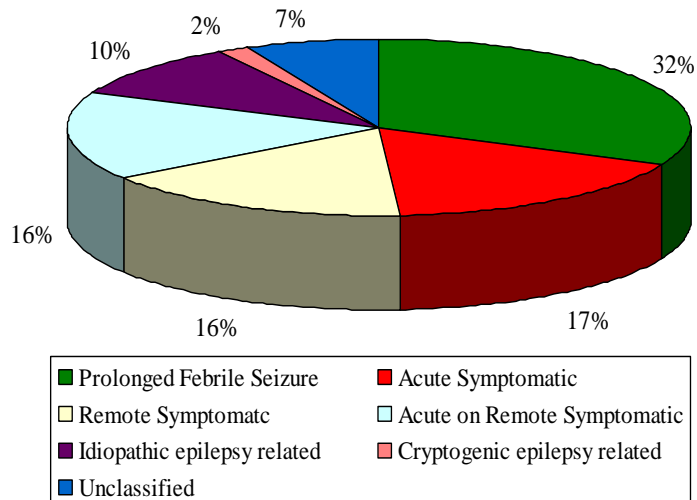


Gender and age-specific incidence



Aetiology

Aetiology of incident episodes of CSE



Incidence CSE with fever (n=95)

- Acute bacterial/viral CNS infection 19% (95% CI 11– 27%)
- 11 (12%, 95% CI 6-18%) had ABM
 - 6 males, median age 0.6 yrs (range 0.1-3.9 yrs)
 - Preliminary report (*Chin et al 2005*)
- 7 (8%, 95% CI 2-13%) had a viral CNS infection
 - 3 males, median age 1.2 yrs (range 0.6-8.7 yrs).
- Focal features more common with acute CNS infection than with PFC (8/18 vs 12/56 respectively, $p = 0.06$).

Respiratory depression and doses of benzodiazepines

| Doses of Benzodiazepine | Respiratory Insufficiency | | Total |
|-------------------------|---------------------------|-----|-------|
| | No | Yes | |
| 1 or 2 | 50 | 29 | 79 |
| > 2 | 44 | 53 | 88 |
| Total | 94 | 82 | 176 |

$(\chi^2 = 3.97, p = 0.046)$.

Pre-hospital treatment

- Rectal diazepam (<20% appropriate treatment)
- Buccal midazolam
- Buccal lorazepam
- Nasal midazolam

The Management of Convulsive Status Epilepticus

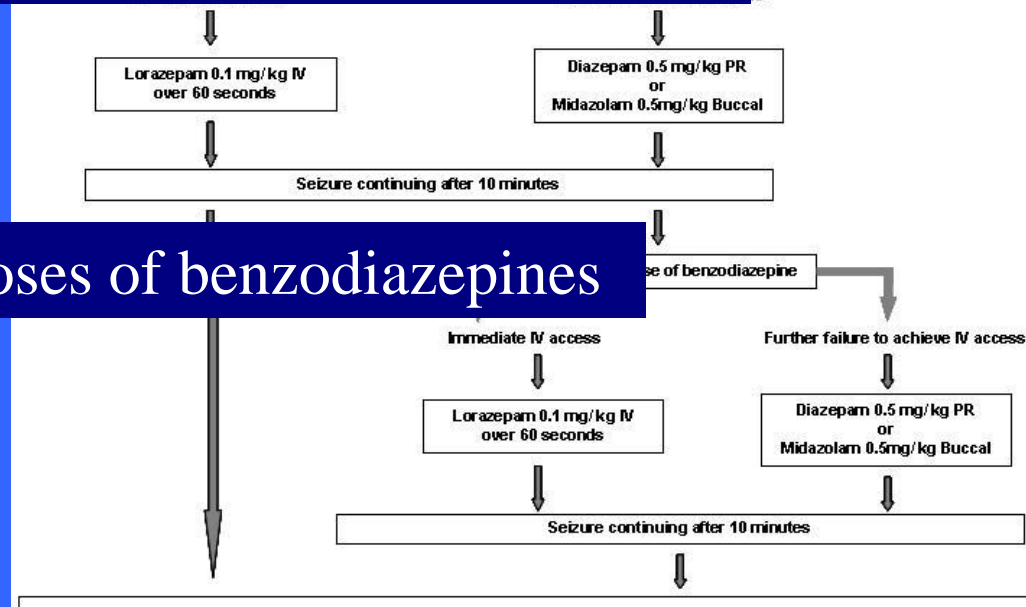
Rectal Diazepam 0.5 mg/kg

or

Buccal Midazolam 0.5 mg/kg

Pre-Hospital Setting

Hospital Setting



2 previous doses of benzodiazepines

Phenytoin 20 mg/kg over 20 min (iv, io if no iv access)

or if already on Phenytoin,

give Phenobarbitone 15-20 mg/kg over 10 mins

RSI with Thiopentone 4mg/kg IV/IO and transfer to PICU

Summary

- 17-23/100,000/yr (?Genetic, socioeconomic influences)
- PFC most common cause
- CNS infection in ~ 20% of incidence CSE with fever
- IV lorazepam may be better 1st line than PR diazepam
- IV PHT may be better 2nd line than PR paraldehyde
- Intermittent CSE-common.
- Prehospital treatment important
- Limit number of doses of BZ to 2
- One year recurrence is 17%
- In hospital mortality = 3%

Childhood Epilepsy

- 1 in 200 children with epilepsy
- 25% continuing seizures (75,000)
 - 30-50% learning and behavioural problems (25,000)
 - 10% serious developmental arrest psychiatric illness (7,500)
 - Mortality
- Similar numbers surviving to adult life

The impairments of childhood epilepsy

- Seizures
- Cognitive arrest/regression
- Psychiatric illness
 - Mood disorders
 - ADHD
 - autism
 - Obsessive Compulsive Disorder
- Motor disorders
 - apraxia
 - dystonia
 - ataxia

Lambeth Study of Children with Epilepsy

- 75/127 parents responded
- Quality of life was at least mildly impaired in 69%
- Quality of life was more greatly impaired in 36%
- 47-67% were disturbed on Rutter behavioural scales
- Quality of life impairment associated with learning and behaviour problems but impaired in some without learning problems

(Besag, Ross et al)

Impairment in Childhood Epilepsy

- Primary disease, eg CP
- Secondary to epilepsy (epileptic encephalopathy)
- A combination of the above

Epileptic encephalopathy EE

- Persistent alteration in brain function caused by 'epilepsy' – clinical and subclinical
- High rate of subclinical discharges
- No change in MRI
- Recoverable or permanent
- Any functional domain
- A phenomenon not the whole syndrome

Purpose of defining EE

- Full phenotypic description of a developmental epilepsy syndrome
- Wide range and severity of impairments
- Research into pathogenesis
 - prevention
 - treatment
 - service provision

Syndromes

- Infantile spasms
 - Dravet
 - Landau – Kleffner
 - Benign Rolandic
 - Early onset dysembryoplastic
 - Lennox-Gastaut
- (high rate of sub clinical discharges)

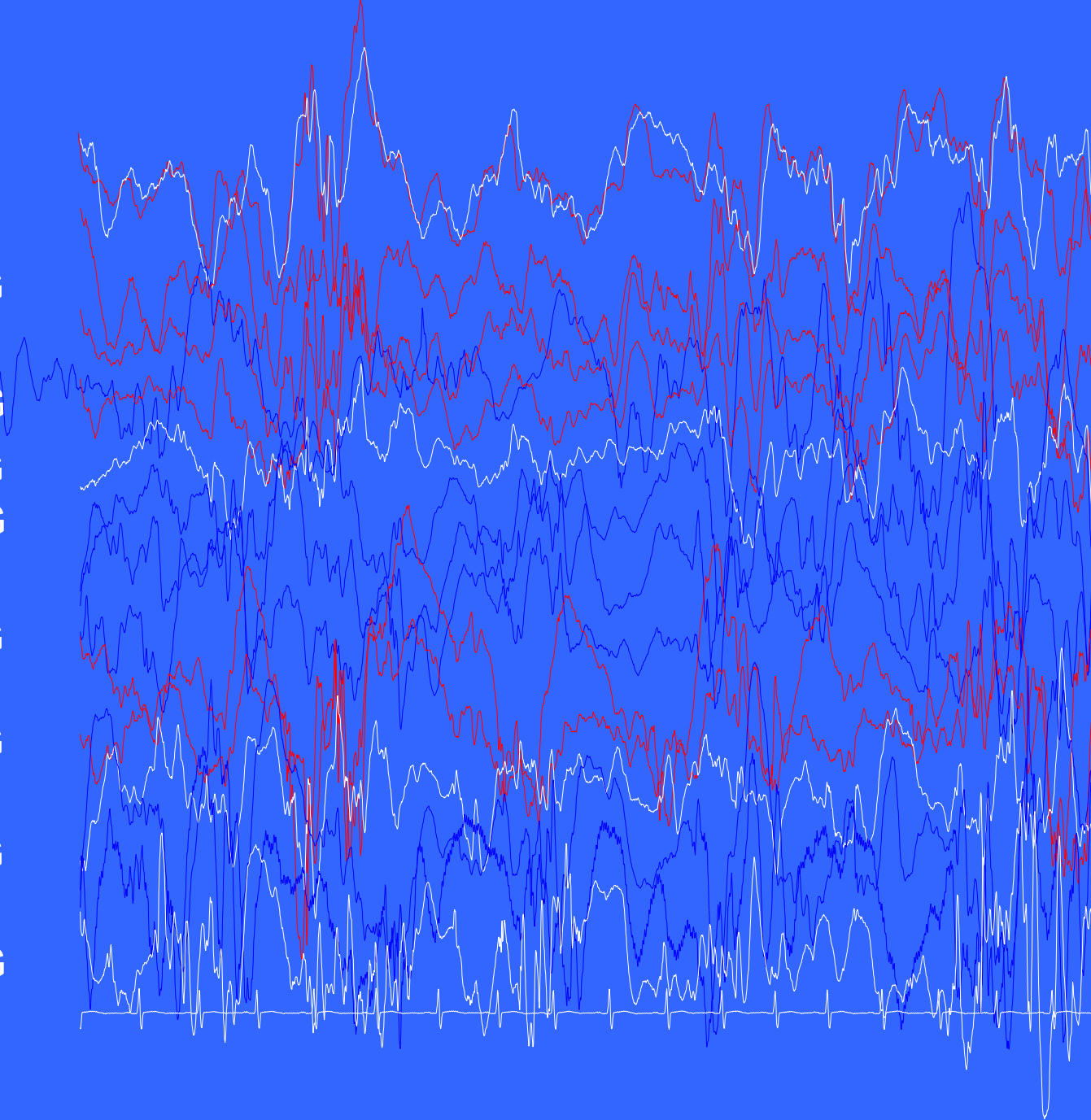
West Syndrome/Infantile Spasms

- Clusters of spasms
- Onset 3-7 months
- Developmental arrest/regression/deviance
- Hypsarrhythmia interictally
- 75-80%
 - mental retardation
 - continuing epilepsy
 - Autism spectrum disorder

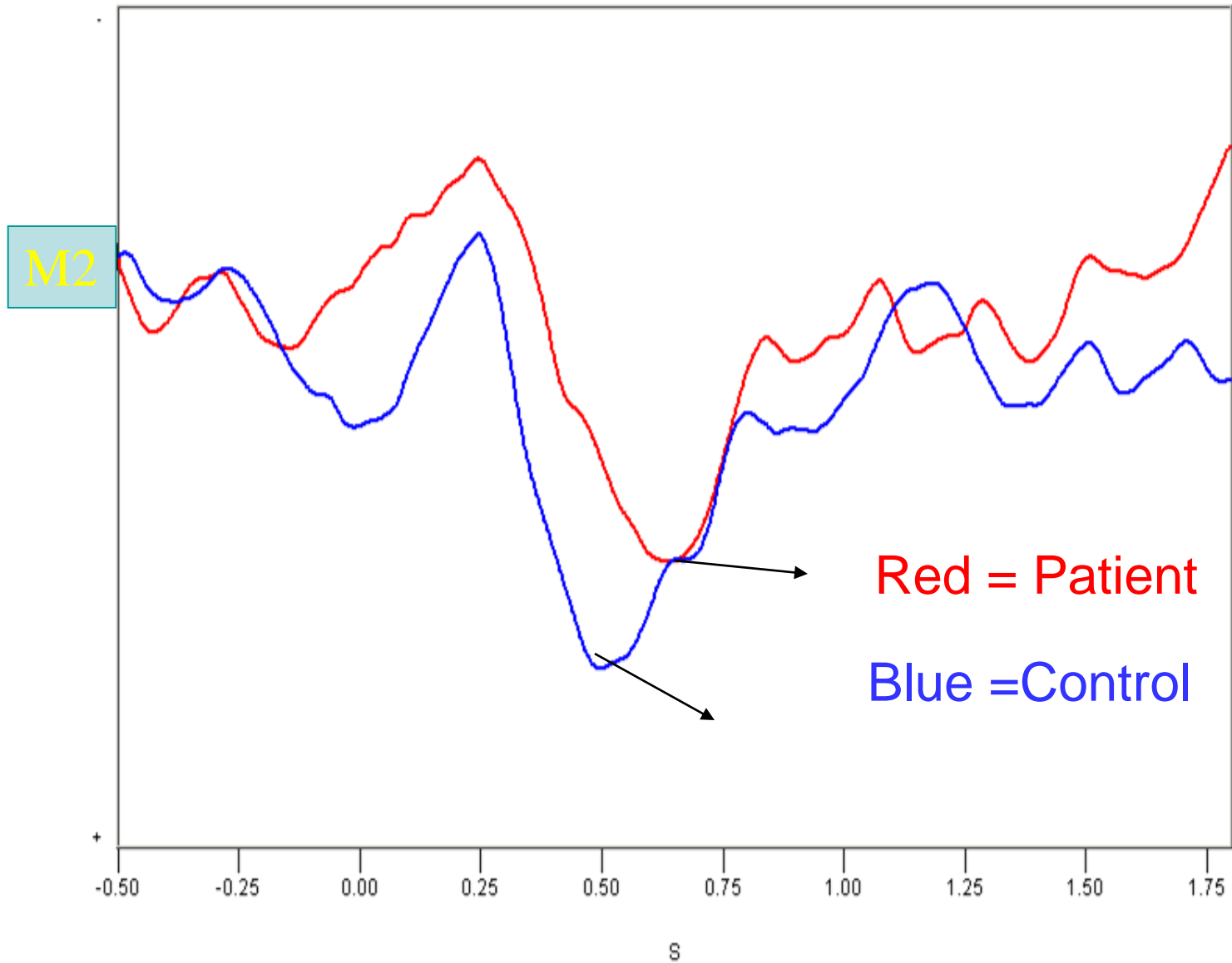
F4-AVG
Fz-AVG
F3-AVG
A2-AVG
T4-AVG
C4-AVG
Cz-AVG
C3-AVG
T3-AVG
A1-AVG
T6-AVG
P4-AVG
Pz-AVG
P3-AVG
T5-AVG
Oz-AVG

100 μ V
0.5 sec

*ECG



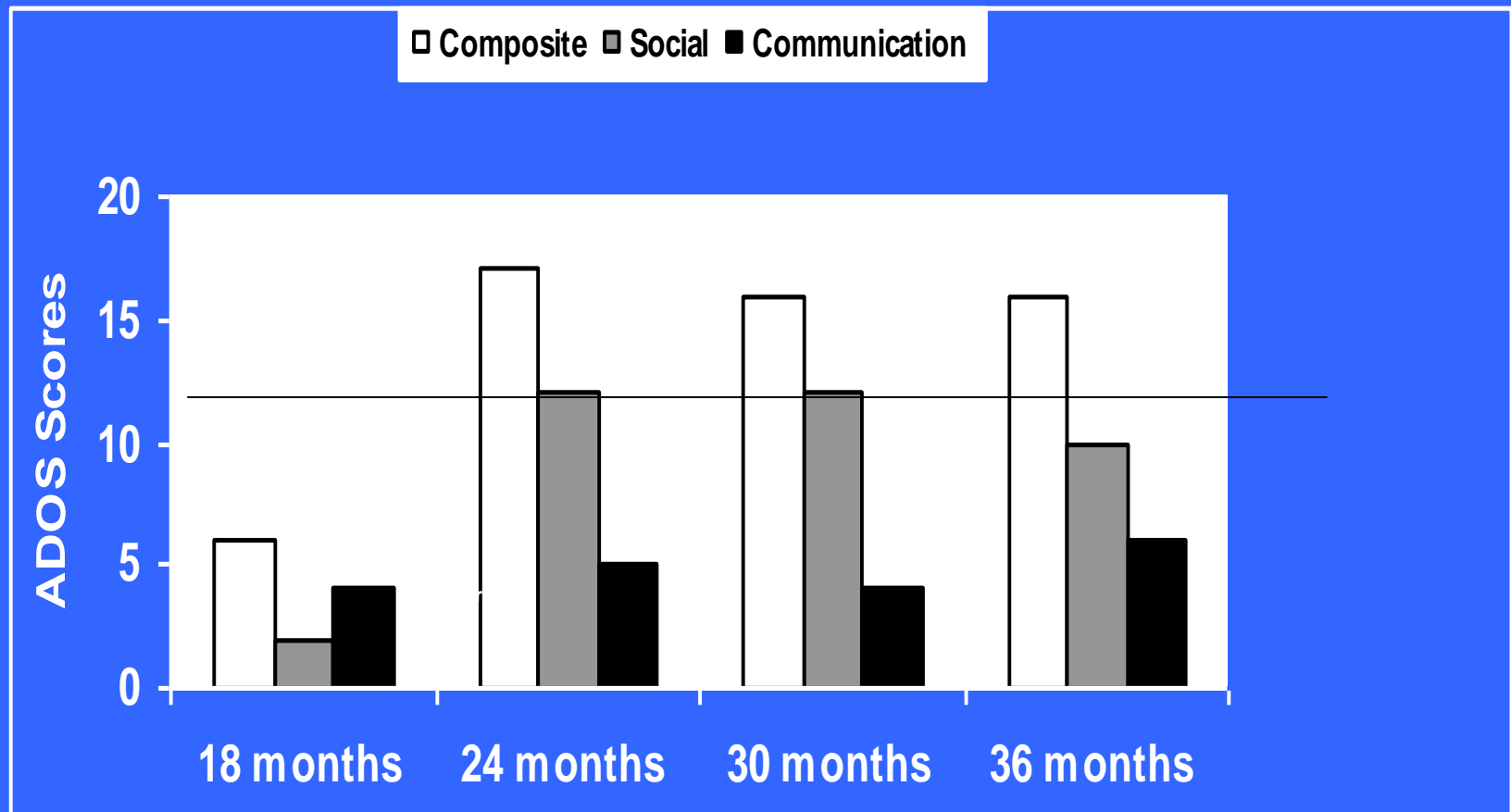
Novelty P 500 component in sleep

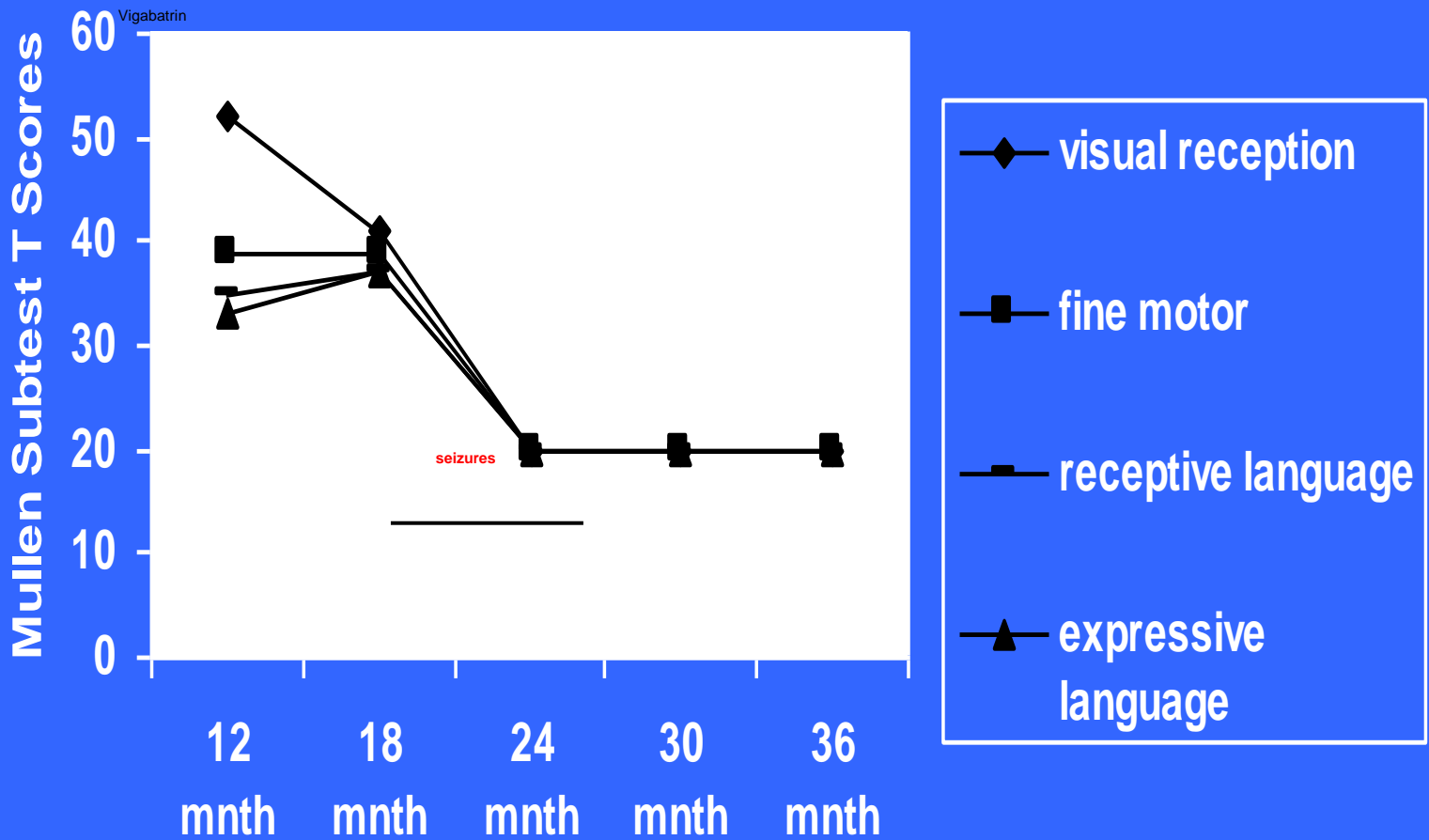


TSC2

- 0.6 R.jerks/hypsarhythmia/vig.
 - 0.7 EEG – N
 - 1.1 vig stopped
 - 1.9 partial sz./1.S.
 - Bilat S-W front-temp
 - AEDs. ineffective
 - 2.0 Regressed
 - Sz. Stopped with vig and pred.
 - 2.4 N.EEG
 - Remained regressed/autism
- (Humphrey et al 2006)

Figure 2. Autism Observation Schedule Scores and Mullen T Scores by Age and by Seizure History





Education

- Epilepsy is seen as a medical problem
- Autism

Primary autism

Excess of epilepsy

Increases throughout childhood

32% (Herder 1993) 47% (Carod et al 1995)

40% (Billstedt) 8% mortality (epilepsy)

Girls 24% boys 11% (Tuchman et al 1991)

Normal IQ 8% low IQ 21%

Study:

- Standard management
- 3 tiered investigation:
 - 1. School
 - 2. psychology
 - 3. In patient assessment

(New SEN Procedure)

Proposed assessments

Initial and final screening:

1. 4 questions (parents and teachers)
2. Strengths and difficulties questionnaire (SDQ)- a 25 +5 item screen for psychiatric disorder, behavioural and emotional problems including a broad screen for ADHD.
3. Global assessment of functioning (GAF) scale (15) – a DSM-IV 0-100 scale assessing overall child functioning at home, in school and with peers.
4. Quality of life in childhood epilepsy questionnaire (QUOLCE) (16) – a validated parent questionnaire for assessing the child's quality of life.

The whole battery of tests will take 45-60 minutes.

Detailed assessment

5. Weschler abbreviated scale of intelligence (WASI) (17) - the best validated brief test of intelligence available.
6. Autism spectrum screening questionnaire (ASSQ) (Parents and Teachers) (18) – a 27-item well validated screening questionnaire for ASD.
7. ADHD Rating Scale-IV (ADHD RD-IV) (Parents and Teachers) (19) – a DSM-IV based 18 item scale now considered standard for a preliminary diagnosis of ADHD.
8. Developmental Coordination Disorder Questionnaire (DCD-Q) (20) – A 17-item validated parent questionnaire for the identification of motor difficulties in their child.
9. Children's Depression Inventory (CDI) (20) – the best validated instrument for making preliminary diagnosis of depression in children.
10. The Parent version of the Spence Children's Anxiety Scale (SCAS-P) (21) – the only validated screening instrument for anxiety disorder in children (7 years and over).

What is required in school

1. Seizure description and action required
2. Cognitive abilities/management e.g. processing speed memory.
3. Behavioural diagnosis/management.
4. Interaction of 1. on 2. and 3.
5. Support
 - psychology
 - mentoring

Perceptions

- paediatricians are variably trained in behavioural disorders
- child psychiatrist are largely not trained in paediatrics or neurodisability (including epilepsy)
- child psychiatry is usually too slow, too selective and separated from the rest of services
- child psychiatry is often found to be “intrusive” and not relevant

Causes of Problems

- Separation of training and business management
- lack of recognition of comorbidities
 - occurrence
 - assessment
 - treatment
- lack of brain/behaviour research
 - non-biological ICD
 - primary
 - community management
- cult of non-diagnosis

Psychiatrists and Paediatricians Working Together Justification (2003)

- Early onset brain disease: very commonly has a behavioural component
- behavioural components are the commonest continuing concerns in parent support groups
- often highly treatable
- never on a stable platform
 - i.e. you ‘sort out’ the epilepsy, then we will see what we can offer
- multiple impairments managed by paediatricians
- parents, children, nurseries, schools, social services expect an integrated service

Paediatric Epilepsy Service

- The proposal
 - Primary configuration of model of care
 - Managed clinical network - brings together professionals across different sectors
 - A well defined clinical pathway
 - Appropriate guide-lines for each step in the pathway

Families want

- Availability
- Expertise
- Someone they know and trust
- A system that links all aspects of their lives.
 - education
 - health
 - home support
 - finance